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OHIO'S ACADEMIC CONTENT STANDARDS
English Language Arts

Writing Process Standard

Students' writing develops when they regularly engage in the major phases of the writing process. The writing process includes the phases of prewriting, drafting, revising and editing and publishing. They learn to plan their writing for different purposes and audiences. They learn to apply their writing skills in increasingly sophisticated ways to create and produce compositions that reflect effective word and grammatical choices. Students develop revision strategies to improve the content, organization and language of their writing. Students also develop editing skills to improve writing conventions.

By the end of the 5 - 7 program:

- A. Generate writing topics and establish a purpose appropriate for the audience.
- B. Determine audience and purpose for self-selected and assigned writing tasks.
- C. Clarify ideas for writing assignments by using graphics or other organizers.
- D. Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.
- E. Select more effective vocabulary when editing by using a variety of resources and reference materials.
- F. Edit to improve fluency, grammar and usage.
- G. Apply tools to judge the quality of writing.
- H. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.

By the end of the 8 - 10 program:

- A. Formulate writing ideas and identify a topic appropriate to the purpose and audience.
- B. Determine the usefulness of organizers and apply appropriate pre-writing tasks
- C. Use revision strategies to improve the style, variety of sentence structure, clarity of the controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.
- D. Edit to improve sentence fluency, grammar and usage.
- E. Apply tools to judge the quality of writing.
- F. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics

Communications: Oral and Visual Standard

Students learn to communicate effectively through exposure to good models and opportunities for practice. By speaking, listening and providing and interpreting visual images, they learn to apply their communication skills in increasingly sophisticated ways. Students learn to deliver presentations that effectively convey information and persuade or entertain audiences. Proficient speakers control language and deliberately choose vocabulary to clarify points and adjust presentations according to audience and purpose.

By the end of the 5 - 7 program:

- A. Use effective listening strategies, summarize major ideas and draw logical inferences from presentations and visual media.
- B. Explain a speaker's point of view and use of persuasive techniques in presentations and visual media.
- C. Vary language choice and use effective presentation techniques, including voice modulation and

enunciation.

- D. Select an organizational structure appropriate to the topic, audience, setting and purpose.
- E. Present ideas in a logical sequence and use effective introductions and conclusions that guide and inform a listener's understanding of key ideas.
- F. Give presentations using a variety of delivery methods, visual materials and technology.

By the end of the 8 - 10 program:

- A. Use a variety of strategies to enhance listening comprehension.
- B. Analyze the techniques used by speakers and media to influence an audience, and evaluate the effect this has on the credibility of a speaker or media message.
- C. Evaluate the content and purpose of a presentation by analyzing the language and delivery choices made by a speaker.
- D. Demonstrate an understanding of effective speaking strategies by selecting appropriate language and adjusting presentation techniques.
- E. Give informational presentations that present ideas in a logical sequence, include relevant facts and details from multiple sources and use a consistent organizational structure.
- F. Provide persuasive presentations that use varied speaking techniques and strategies and include a clear controlling idea or thesis.
- G. Give presentations using a variety of delivery methods, visual displays and technology.